

**From:** [Neff, Jennifer](#)  
**To:** [Perez, Ashley](#); [Arceno, Mark Anthony](#)  
**Cc:** [Vaessin, Harald](#); [Downing, Molly](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** Comparative Studies 4645  
**Date:** Tuesday, February 18, 2025 2:16:00 PM  
**Attachments:** [image001.png](#)

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Good afternoon,

On Monday, February 10<sup>th</sup>, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a GEN Theme: H&W with Research and Creative Inquiry High-Impact Practice request for Comparative Studies 4645.

The reviewing faculty approved the request with the following feedback:

- **Comment:** The reviewing faculty are unclear on the rationale behind the course number change to the 4000 level. This change may unintentionally signal to students that the course is more challenging, potentially deterring enrollment.
- **Recommendation:** The reviewing faculty recommend that the course description in the syllabus be refined to enhance clarity, allowing students to better understand the purpose of the course.
- **Recommendation:** The reviewing faculty recommend that the department review the syllabus for run-on sentences, as they hinder clarity of some key sections.
- **Recommendation:** The reviewing faculty recommend that the department consider reexamining the course title to ensure it accurately reflects the objectives of the course. The term “medicine” can evoke a variety of connotations depending on the context and audience. Based on the content of the course, the use of the term in the course title may be misleading to students.
- **Recommendation:** The reviewing faculty recommend that the term “well-being” be hyphenated throughout the syllabus for the sake of consistency.
- **Recommendation:** The reviewing faculty recommend that the Theme ELO explanatory paragraph be further clarified, as it currently offers limited insight beyond the expectation that students will achieve the outcomes by taking the class. While the assignments implicitly support the ELOs, a more explicit connection would help students better understand the alignment. [Syllabus p. 2]
- **Recommendation:** Given the advanced nature of the course content and readings, it may be beneficial to include a reminder in the syllabus or course description in curriculum.osu.edu (so that students see it when they enroll) that this course is not intended for lower-level students.
- **Recommendation:** The reviewing faculty recommend that the department consider condensing certain sections of the syllabus to avoid repetition and make it more reader-friendly. While the level of detail is appreciated, it may be overwhelming for students.

Comparative studies 4645 will continue through the approval process to OAA.

Should you have any questions, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Molly Downing (faculty Chair of the Theme Advisory Group: H&W), or me.

Best,  
Jennifer



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Pronouns: she/her/hers